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496-4

Educ. ~~486-4~~ SPECIAL TOPIC: THE EDUCATION OF THE GIFTED LEARNER

SUMMER SEMESTER 1982

INSTRUCTOR: Colin Laine

and May/June - Wednesday 5:30 - 9:20
July/August - Wednesday 1:00 - 4:20

LOCATION: on campus

OBJECTIVES:

- A. That students become familiar with the development and education fo the gifted learner through a survey of several topics.
- B. The students have an in-depth knowledge of one issue (e.g. testing counselling, curriculum differentiation from the research into "gifted education").
- C. Students will know ways if integrating research and practical approaches into school programs.

REQUIREMENTS: (2 ~~essays~~ essays, plus ^{one Instructional Project} ~~midterm exam~~)

- 1. Prepare a major paper on one aspect of this field. The paper should be one that could be shared with someone who has expressed a wish to know more about the selected topic. References used which would be of significant interest must be included.
- 2. Overview and critique the rationale for special attention or programming for identified extraordinary or a typical learner as outlined by a district or provincial policy. Attention should be paid to determining whether this policy could be defended for a special group or for all children.
- 3. Plan and present (program of) studies to illustrate ways of integrating knowledge of gifted learners into a mainstream class activity or of generating a challenge to extraordinary learners.

TOPICS:

- 1. Child Development: genetic and environmental influences: differences between children as to intellectual, social, emotional development causal attribution of differences.
- 2. Nature of Giftedness: theories regarding the intellect, the forms of extraordinary ability as a result development, characteristics found in and variations among gifted and talented learners.
- 3. Identification of Gifted Learners: Process of identifying learning needs. Tools and practices: behaviour checklists, tests, nominations, interviews. The role of standardised testing.
- 4. Programming Options: provision within the regular class. Examination of various practices. Enrichment; Acceleration, Early Entry Advanced Placement, I.E.P.'s, special classes, mentors. Teacher and community attitudes, teaching strategies, curriculum and its differentiation, career preparation and counselling.
- 5. Support services and evaluation: The use of the community in the education of the gifted learner. Student evaluation, program evaluation.
- 6. The future of Gifted Education: Research, areas of concern.

TEXT: Gallagher, J.J. "Teaching the Gifted" ^{Child} Allyn + Bacon - find out cost \$25 or less.
Clark, Barbara. Growing Up Gifted. Charles E. Merrill, 1979.

A reading list will be made available on the first day. Books and papers will be lodged with the library reserve.

(see reverse)

Library Reserves

- Bridges, S.A. Gifted Children and the Brentwood Experience.
- Gifted Children and the Millfield Experiment.
- ~~Gallagher, James J. Teaching the Gifted Child, Allyn & Bacon, 1975. delete if order~~
- Getzels, J.W. & Dillon, J.T. The Nature of Giftedness and the Education of the Gifted. (ch. 22 pp. 689-731), 1961.
- Gibson, J. & Chennells, P. Gifted Children and Looking to their Future.
- Gowan, J.C. & Torrance, E.P. Educating the Ablest. 1971
- Ziv, Avner. Counselling the Intellectually Gifted Child.
- Newland, T.E. The Gifted in Socioeducational Perspective. 1976.
- Rezzulli, J. The Enrichment Triad Model: A Guide for Developing Defensible Programs for the Gifted and Talented. 1977.
- Torrance, E.P. Gifted Children in the Classroom. 1965.
- Talent and Education.
- Tyler, L.E. Individual Differences. 1974.
- Reynolds, M.C. & Birch, J.W. Teaching Exceptional Children in All America's Schools. 1977.
- B.C. Ministry of Education. Enrichment and Gifted Education Resource Book. 1982.
- Kaplan, S. Providing Programs for the Gifted and Talented: A Handbook. C.E.C. 1977.

Kisler, J. Educational Psychology of the Gifted John Wiley 1982